

Teacher - Charlotte

Learning Support: Tracy, Amy and Jessica

Lunchtime Supervisor: Zoe

Happy New Year!

I hope you all had a lovely holiday with your family and friends making lot of memories.

All the children are excited the new term and see all the other pupils. They have all settled back into the routine and class structure.

If you have any questions or concern please do not hesitate to ask or drop me a message on Class dojo.

We are here to help and support you.

Charlotte's Class Spring Newsletter 2025

Please remember to make sure your child has a warm coat, gloves and a hat as we will be going outside in all weathers.



If you haven't already please sign up to Class Dojo to get weekly photo updates.



ClassDojo

This half term we will be working with the children to:

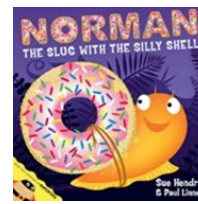
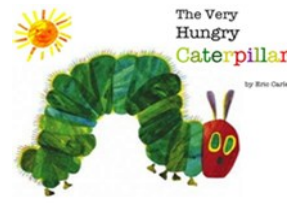
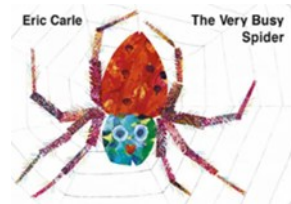
- Develop our own self-regulation techniques
- Communicate using symbols/words
- How to make a request or ask for help
- Attending assemble or whole school events
- Learn new weekly Makaton signs
- Build upon or interaction and social skills

Our class topic is: Minibeasts

We will learn about various bugs and creatures, their habitats and the life cycle of a butterfly. We will be going on trips to natures world and butterfly world, bug hunts in school and see creatures at school with Zoo lab.

Class Curriculum - We are learning is ...

We will be exploring these books:



We will be learning in English - developing our fine motor skills through a range of threading and cutting activities as well as developing out pencil control in a range of different mediums. We will also develop our gross motor skills learning to kick and throw items to develop on from last term of learning to balance. In Maths we will be exploring numicon shapes and the numbers they represent, learning to sort items by colour, shape and size, counting objects by rote counting and learning maths songs to 5 and introducing song to 10 for those who are at this stage such as: 5 little monkeys, 5 little ducks, 5 speckled frogs, 10 bees went buzzing and the ants go marching.

We will set activities that encourage the children to explore minibeast in a sensory, develop their communication and interaction through a range of speech and language activities and games. The children will learn through working 1:1 with an adult, in groups, TEACCH packs, taking turns or independently through exploration of the task around the classroom.