

## Sarah's Class Spring Newsletter—Year 7/8

**Teacher: Sarah Bonner**

**TA: Sarah Gibson**

The students have settled into the new term calmly and are eager to learn.

I look forward to seeing them progress and grow in confidence this Spring term.

**This term we will be learning about The Roman Empire in History.**

**We will look at Julius Ceaser, Where the Roman's invaded, as well as the impact they have had on Britain today.**



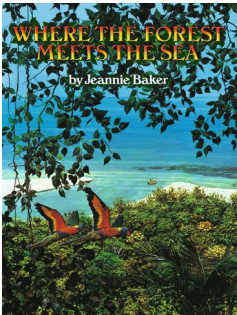
In PE this term, there will be a focus on Gymnastics. We will also have a visitor working with the children in P.E. to support them with key skills including throwing and



catching.

P.E. will be on a Tuesday and Thursday this term.

### **Curriculum: We are learning...**



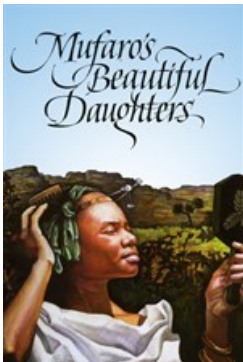
In Science we are learning about Rocks. We will be exploring the three types of rock (sedimentary, metamorphic & igneous). We are also hoping to conduct some experiments.

In Geography, we are learning how to use maps to locate countries of the world.

Music is taught by our music teacher Sarah and we are learning how to use symbols to compose and perform.

In Art lessons, we will be using charcoal to sketch and shade fossils and do still life drawings.

In PSHERE, we will learn about bullying and stereotypes. R.E. will focus on having tolerance and respect for different beliefs. Design and Technology will be about woodwork and how to create our own birdhouse. It is going to be an exciting term!



In English, we will be using 'Where The Forest Meets The Sea' narrative to develop our reading and writing skills. We will continue to look at features of the text, learning and writing our version using the text maps. In the second half of the term, we will then move on to the narrative 'Mufaro's Beautiful Daughters'.

In Maths, we will be continuing to develop our number skills and practice applying these to a range of situations. We will also be learning about 2D and 3D shapes, types of measurement, directions, time and money in line with our individual learning targets.