



Carl's Class 'Spring' Newsletter

Teacher: Carl

Learning Support: Isabel,
Beth & Rachel

Care Assistant: Jackie

I would like to introduce myself to you all. My name is Carl Jones and I am delighted and privileged to be the new class teacher for this wonderful group of children. I am so looking forward to meeting each one of you, with the aim of developing a collaborative and supportive partnership.

Mathematics

We will be focusing on two mathematical areas: '**Number**' & '**Shape, Space & Measure**'.

In our '**Number**' focused work, we will be developing the children's counting skills: counting using 1:1 correspondence and counting a given quantity from a larger group. We will also develop the children's ability to match numerals to a given quantity and learn the sequencing of numbers. Our children will also begin to use their fingers to count.

Through our '**Shape, Space & Measure**' work, the children will be developing their knowledge of 2D shapes and their properties. They will also engage in comparing the size of objects. They will learn how to use positional language to place an object: **in, inside, on** and **under**.



English



The children will experience a wide range of fiction through our '**3-A-Day**' stories. They will also be exposed to poetry and rhyme through our poetry focused work, and our daily singing of nursery rhymes. Adding to the broad range of fiction texts, they will be engaging with a selection of high quality non-fiction texts.

We begin the new term with the wonderful, '**Rosie's Walk**'. This will be our main story for the first three weeks. Through this, the children will develop their story language, which will include the use of positional vocabulary.

Our children will be developing their skills of using picture cues when re-telling a story or sharing a book. They will also begin to learn to anticipate key events in a story.

In our writing, we will focus on giving meaning to mark-making: writing lists, writing some letters of their own name and key words from a story or non-fiction text.

Wider Curriculum

Science — We will focus on a range of animals and develop an understanding of their habitats and how they survive in their environments.

Geography — We will be exploring human and physical features in our environment; this is designed to enable the children to take a closer look at a range of man-made buildings and structures in our environment: houses, shops, offices, schools and factories.

Music — The children will be developing their awareness and understanding of pulse, beat and rhythm. They will be supported to compose a rhythm using body percussion and a range of un-tuned percussion instruments: tambourine, cabasa, guiro and cow bell.