

**Teacher** - Charlotte

**Learning Support:** Tracy, Amy and Jessica

**Lunchtime Supervisor:** Zoe

Welcome back everyone!

I hope you have had an amazing summer.

All the children have settled in lovely to their new class and routine. They have thoroughly enjoyed learning the class routine and seeing all the new resources around school. Its so nice to see them building friendships already!

If you have any questions or concern please do not hesitate to ask or drop me a message on Class dojo.

We are here to help and support you.

# Charlotte's Class Autumn Newsletter 2024

Please would it be possible to send in a some spare clothes and a pair of wellies as we will be going outside in all weathers.



If you haven't already please sign up to Class Dojo to get weekly photo updates.



**ClassDojo**

**This half term we will be working with the children to:**

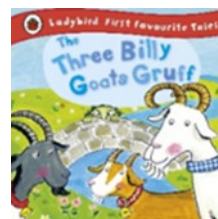
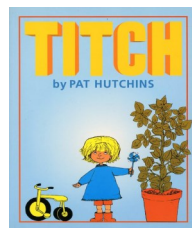
- Learn our class routine
- Communicate using symbols/words
- How to make a request or ask for help
- Develop our independence
- Learn new Makaton signs
- Build relationships /friendships

**Our class topic is:** All about me!

We will learn about personal hygiene, how to zip our coat, put on shoes and develop our own independent in daily tasks such as washing hand etc. We will learn different parts of our body e.g. head, eyes, ears and mouth and who is in my school.

## Class Curriculum - We are learning is ...

We will be exploring these books:



We will be learning in English - how to hold a pencil to make marks with purpose, form letters of our name, explore books and learn letter sounds through speech and language games such as what's in the box/bag. In Maths we will be ordering numbers from 1-10, learning colours and shapes, counting objects and learning maths songs to 5 such as: 5 in the bed, 5 little firemen, 5 speckled frogs and 5 little snowmen.

We will set activities that encourage the children to recognise themselves and their friends, develop their communication and interaction through a range of speech and language activities and games. The children will learn through working 1:1 with an adult, in groups, taking turns or independently through exploration of the task around the classroom