



## Careers Map

2023-24

### Rationale

At Discovery Special Academy we believe that 'Through Discovery we Grow'. This is at the heart of everything we do and so we believe that Preparation for Adulthood begins through exploration and investigation and the development of focus and attention. With this in mind, we introduce our students, from EYFS onwards, to a range of activities designed to stimulate intrigue and interest into the world of work and develop the communication skills, confidence, resilience and problem-solving skills needed to be successful. This builds to incorporate a wide-ranging careers programme to guide our students through their choices in life.

Below is an overview of what our students will experience throughout their time at Discovery Special Academy.

Careers Leader: Andy Smyth

Contact:

- Andrew Smyth
- [enquiries@discoveryspecialacademy.org.uk](mailto:enquiries@discoveryspecialacademy.org.uk) (please include FAO Andrew Smyth, careers leader in the subject)
- 01642 248333

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# Primary

## EYFS

EYFS pupils will have access to opportunities to develop social, communication and independence skills as a prerequisite to preparation for adulthood and employability skills:

- Real world play (kitchens, DIY, cleaning, builder, nurse, doctor)
- Making choices—Using visual timetables, symbol exchange and choice boards to help express needs and preferences
- Adapting to new environments and routines
- Playing alongside and with adults and other children
- Awareness of own (and others) feelings
- Adult-led supported strategies to manage routine, cope with difficulties and self-regulate
- Social stories to help with unfamiliar or challenging situations
- Visits into the community (Pendragon)

## Key Stage 1

KS1 provision will increase to include access to preparation for adulthood and employability skills via:

- Role play home corner and area provision
- Experiencing going out of school as a group and travelling on mini bus
- Real world visits (fire stations, farms etc.)
- 'What do you want to be when you grow up?'
- Meeting job related role models—visitors to school
- Understanding own and others feelings. Strategies to cope and self-regulate
- Social skills, sharing toys and friends. Developing friendships, friendship groups, attending social clubs at school, developing understanding of boundaries
- Developing self regulation skills with support
- Resolving upsets with visual and verbal support

## Key Stage 2

KS2 provision will increase to include access to preparation for adulthood and employability skills by:

- Talking about different careers and education options
- Giving access to career related role models
- Job/Career focus for real world visits
- Starting to build a personal profile of interests and ambitions
- School sessions from visitors on careers and future aspirations
- Internal work experience opportunities—dining hall, library, admin
- Taking part in internal enterprise opportunities e.g. Christmas Fayre

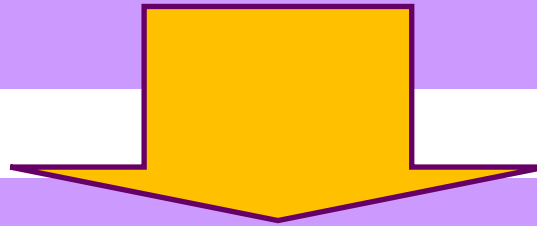


# Secondary (7-8)

## Year 7

Year 7 students will begin to focus more closely on areas of work and an awareness of what employment means. They will do this through access to:

- Employability Skills
- Posters and displays
- Discussions with staff
- Different site tours of business, videos and resources
- Curriculum links to the world of work
- Assemblies and workshops (where appropriate)
- Engage in sessions with external agencies, including DWP



## Year 8

Year 8 students will revisit areas from Year 7 to generalise and embed their knowledge, and they will build on these areas to develop further their understanding of careers. They will do this through access to:

- Employability Skills
- Posters and displays
- Discussions with staff
- Different site tours of businesses, work visits, videos and resources
- At least one encounter with further education providers, apprenticeships, and technical education options such as T-Levels and Higher Technical Qualifications
- Curriculum links to the world of work
- Assemblies and workshops (where appropriate)
- Attendance at careers events in school
- Engage in sessions with external agencies, including DWP

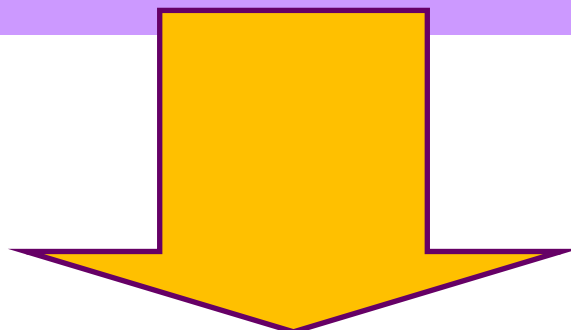


# Secondary (9-11)

## Year 9

As students move into Year 9, they will continue to experience and engage with activities to help them extend and embed their careers knowledge. These will include:

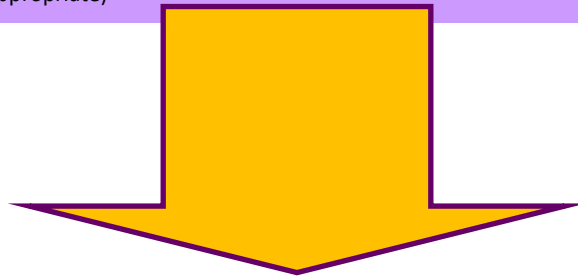
- Employability Skills
- Posters and displays
- Discussions with staff
- Global Entrepreneurs week/ Enterprise competitions
- Different site tours of business, videos and resources
- At least one encounter with further education providers, apprenticeships, and technical education options such as T-Levels and Higher Technical Qualifications
- Curriculum links to the world of work
- Assemblies and workshops where appropriate
- Discussing and recording options in the coming year –what are interests, link to different services, employment, college etc.
- LA careers event
- Have careers at parents evenings
- Contact with past students to come in and do talks



## Year 10

In Year 10, students the careers offer will increase to ensure that students have the information, advice and guidance they need to help them to transition into life after Discovery. This will take the form of access to:

- Employability Skills
- Posters and displays
- Discussions with staff
- Global Entrepreneurs week/ Enterprise competitions
- Different site tours of businesses, videos and resources
- At least one encounter with further education providers, apprenticeships, and technical education options such as T-Levels and Higher Technical Qualifications
- Curriculum links to the world of work
- Assemblies and workshops where appropriate
- Discussing and recording options in the coming year –what are interests, link to different services, employment, college etc.
- LA careers event
- Have careers at parents evenings
- Contact with past students to come in and do talks
- Achieve some kind of careers recognition awards
- Assemblies, talks, projects on destinations
- Experience of work – internal work experience
- Engage in sessions with external agencies, including DWP
- Take part in a vocational curriculum
- CV – mock interviews (where appropriate)



## Year 11

Year 11 will build upon the work done in previous years to ensure that students have all the information, advice and guidance to make informed decisions about their future. This will include access to:

- Employability Skills
- Posters and displays
- Discussions with Careers Person
- Global Entrepreneurs week/ Enterprise competitions
- Different site tours of business, videos and resources
- At least one encounter with further education providers, apprenticeships, and technical education options such as T-Levels and Higher Technical Qualifications
- Curriculum links to the world of work
- Assemblies and workshops where appropriate
- Discussing and recording options in the coming year – what are interests, link to different services, employment, college etc.
- LA careers event
- Have careers at parents evenings
- Contact with past students to come in and do talks
- Achieve some kind of careers recognition awards
- Assemblies, talks, projects on destinations
- Experience of work – internal work experience
- CV – mock interviews (where appropriate)
- Engage in sessions with external agencies, including DWP
- Take part in a vocational curriculum
- DWP support
- Meet with Independent Careers Advisor